

# Hartismere School



## Accessibility Plan (Policy) No. 8

# Accessibility Action Plan 2023 - 2024

Sept 2023	Access to the Curriculum	Progress to Date
	<p>Evaluation of current interventions success rates</p> <p>Consider training of LSA in Makaton/sign language</p> <p>Hearing Devices in school – amend and adapt technology as required with support of Hearing Impaired Service</p> <p>Autism Awareness training to be kept updated for all school staff</p> <p>Consider wider use of reader pens for Dyslexic students in higher sets</p> <p>Laptop usage being extended to meet needs of pupils- readers, scribes etc Chrome reader software to be investigated for readers in class</p> <p>Ensure PE curriculum accessible to all students</p> <p>All new LSAs trained in Catch Up Reading programme</p> <p>Consider training of LSA in Braille to support possible future needs of VI student</p> <p>Appropriate KS4 courses available for pupils with SEN-</p>	<p>Evaluated and reported to governors, amendments made if required</p> <p>Forward planning with feeder schools needed re future Hearing Impaired Students</p> <p>Learning Support Co-ordinator to liaise with Hearing Impaired Service</p> <p>Learning Support Co-ordinator to liaise with RMP Two rounds of training delivered to staff so far.</p> <p>Consider funding implications. Trials running.</p> <p>Learning Support Co-ordinator to liaise with EJW, George Trudgill All pupils who qualify accessing reading software for external exams. Science dept piloting reader software for internal test</p> <p>Significant adaptations made by PE department. Work on-going</p> <p>LSA's delivering catch up to targeted group of readers. Continue training more LSA's ?</p> <p>Liaise with VI Service</p> <p>Entry level Maths running alongside GCSE for small, targeted group. Internal data suggests success so far. Modular course delivered by LSA's for targeted group of students. English? Life skills? Modular?</p>

	<p>Adapt all subject booklets to meet needs of the lower ability groups.</p> <p>Whole year SEND training focus during 2022-2023</p>	<p>Make all booklets dyslexia friendly, depts to liaise with the LS dept over what works/doesn't work in current booklets Number of departments have made adaptations based on SEND advice/best practice.</p> <p>See programme for next year</p>
	<b>Access to the Environment</b>	<b>Progress to Date</b>
	<p><b>Ensure the accessibility of the school site for people with additional needs.</b></p> <p>Ensure outside lighting is adequate in all areas of the school.</p> <p>Consider lift in 6<sup>th</sup> form block to make first floor accessible to wheelchair users</p> <p>Ensure there is an accessible entrance to school field.</p> <p>Ensure all main doors into departments have touch pads.</p> <p>Ensure there are adequate accessible car parking spaces in both car parks.</p> <p>Ensure all school trips are accessible to students</p>	<p>On-going updates to lighting round perimeter.</p> <p>Majority done. On-going.</p>
	<b>Access to Information</b>	
	<p>Extend use of enlarged print resources for student with Visual Impairment</p>	<p>Tricia Adkins has already investigated this – RNIB bookshare organized/ sent to parent. Eye library card set up to access large print resources as needed. Liaison with mum over Suffolk library resources.</p>

	<p>Information about SEND issues to be added to the school website</p> <p>Ensure that school documents can be read online using text to speech software</p> <p>Encourage whole school use of accessible, Dyslexia friendly writing fonts: Sassoon, Ariel, Comic Sans for letters etc...</p> <p>SEND Pupil profiles to be adapted for ease of use and accessibility by all parties</p>	<p>Articles being added as appropriate</p> <p>Whole school policy needs to be agreed on this, aerial used for all school letters</p> <p>First iterations in use. Feedback sought.</p>
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